



Veredas Open Themes

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PRESENTATION

Regarding the current “Open Themes” Veredas’ edition – Linguistic Studies Journal –, 78 papers were submitted, but only 15 (19%) out of them got the approval in a paired transparent evaluation system. The analysts’ staff was especially set to this particular volume, holding national (93%) and international (7%) researchers. There were 27% analysts from Minas Gerais State and 73% from the rest of the country – the last percentage holds 16 different institutions in four big Brazilian regions. The present volume also presents a large variety of institutional article writers: from the 15 published papers, just one belongs to an UFJF researcher, Veredas’ original institution. All others were produced by other universities. Thereby, the journal reinforces its accomplishment with scientific investigations’ dissemination regarding Linguistic fields, acting as a national reference for researchers from important research centers, countrywide.

The volume’s quality is also reflected in the papers’ content. Márcia Cançado, in “Verbos Psicológicos: uma classe relevante gramaticalmente?”, supports that verbs are shown in literature as part of typical classes and hold typical verb properties, denoting a psychological state which actually belongs to other semantic verb classes. Ana Cláudia Machado Teixeira and Mariangela Rios de Oliveira, in “Por uma tipologia funcional dos marcadores discursivos com base no esquema construcional *Verbo Locativo*”, present a functional typology of discursive markers formed by the *Locative Verb* constructional schema.

The article “Vestígios da pronominalização de *Vossa Mercê*>*Você* em missivas cariocas e mineiras: uma incursão pelo português brasileiro escrito nos séculos XIX e XX”, from Márcia Cristina de Brito Rumeu, discusses *vossa mercê*>*você* grammaticalization, based on “carioca” and “mineiro” writing productions in the eighteenth and nineteenth Brazilian portuguese eras. On the other hand, Júlio Araújo and Vicente de Lima-Neto,

in “Ruptura não, linkage sim: o hipertexto e as enunciações na web”, talk about the concept of enunciation in the Linguistic studies’ domain, reflecting about how such sense can be related to human interaction in the web.

Based on an interactional perspective, the text “Narrativa e identidade: construções da avaliação no processo de (re-)construção identitária em sala de aula universitária”, from Adriana Nogueira Nobrega e Célia Elisa Alves de Magalhães, investigates the identity process in oral narratives from personal experiences produced in the classroom.

The paper “Ontologia jurídica e a relação de meronímia”, from Thaís Domênica Minghelli and Rove Chishman, testifies the role played by meronym relations as an organizing relation from criminal procedural content, aiming to insert it in a further juridical ontology.

Marian Oliveira and Vera Pacheco, in “Características acústicas da vogal /i/ produzida por sujeitos com síndrome de Down”, describe vowel /i/ acoustic features produced by individuals with Down Syndrome, based on the hypothesis that such anatomic features effect in this vowel’s acoustic signal, when produced by those individuals.

The fields of Linguistic Applied to Education are contemplated through six articles. “A definição do diário como um gênero: entre diário íntimo e o diário de aprendizagem”, from Valdeni da Silva Reis, lists the sense of relevance and linguistic normativity, discussing how learning diaries are set as a genre. Socorro Cláudia Tavares de Sousa and Maria Elias Soares, in “O potencial retórico da avaliatividade em resenhas não acadêmicas”, investigate evaluation patterns that are embodied by non academic book reviews. The text from Mary Elizabeth Cerutti-Rizzatti, Eloara Tomazoni and Rosângela Pedralli, “Cultura escrita e grafocentrismo: um estudo sobre apropriação e usos sociais da escrita por funcionários prestadores de serviços básicos em espaços educacionais universitários”, analyzes literacy levels and conceptions regarding the use of writing from eight professionals linked to the staff outsourcing company which works in Federal University of Santa Catarina. The paper “Investigando a enunciação proverbial nos interstícios da escrita de pré-universitários” from Luiz André Neves de Brito, analyzes compositions written by candidates to the Sao Paulo University 2007 Vestibular Course, showing the way how pre-college writers inscribe proverbial announcements. As by the “As capacidades de linguagem implicadas em duas sequências didáticas: crônica e história em quadrinhos”, Laura Dourado Loula substantiates textual genres as teaching objects and describes two didactic sequences that show chronical genres and cartoons. At last, the paper “Movimentos de revisão do leitor no processo de escritura acadêmica”, from Cínthya da Silva Martins and Nukácia M. Silva Araújo, checks on teachers-counselors revision movements in on process master degree dissertations.

Along with the contributions hereby presented, Veredas reinforces its mission to supply socializing means to spread knowledge through stimulus regarding scientific investigation and academic debate.

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