

Understanding the phases of life: the relationship between healthcare professionals and different patient profiles

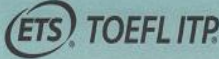
Conhecimento sobre as fases da vida: relação do profissional de saúde com os diferentes perfis de pacientes

Translation / Tradução

Victoria Ribeiro Aires Almeida



<http://lattes.cnpq.br/4876994525949704>



Official Score Report
Level 1

Student Name: ALMEIDA, VICTORIA

Student Number: 02330820267

Date of Birth: 20 Mar 1996 Gender: F

Test Date: 11 Apr 2024

YOUR TOTAL SCORE

587

310 677

Listening Comprehension

Test takers who score between 55 and 61 may have the following strengths:

- integrate information across two utterances in order to understand an implied meaning
- understand the meaning of a variety of idioms and colloquial expressions (e.g., "It's probably for the best," "All I can say is...")
- and, when listening to a short academic lecture or extended conversation, to:
- understand a main idea or purpose that is explicitly stated or reinforced
- understand explicitly stated details that are reinforced or marked as important

58

31 68

CEFR Level B2

Structure and Written Expression

Test takers who score between 53 and 63 may have the following strengths:

- use suffixes and other morphemes in crafting appropriate word forms
- modify nouns by adding participles, relative clauses, appositives, etc.
- deal with multiple and less frequent uses of common words
- understand limitations imposed by the use of specific vocabulary, as with phrasal verbs such as "refer to" in which only a particular preposition may follow a particular verb
- recognize acceptable variations in basic grammatical rules, as well as exceptions to those rules

60

31 68

CEFR Level B2

Reading Comprehension

Test takers who score between 55 and 59 may have the following strengths:


- Process information across typical academic texts to understand detailed information and major ideas, both explicitly stated and implied, when texts:
 - contain high-frequency academic vocabulary and typical academic discourse markers
 - are on concrete topics that discuss the physical and social sciences (e.g., glacier formation, moon terrain, theories of child development)

58

31 67

CEFR Level B2

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